

PS082 DANVILLE SCHOOL

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 24 | 0% | 4% | 8% | 46% | 42% | 4% | 88% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 23 | 0% | 4% | 30% | 61% | 4% | 4% | 65% |
| Reading Basic Understanding | 23 | 0% | 4% | 26% | 70% | 0% | 4% | 70% |
| Writing Conventions | 23 | 0% | 0% | 26% | 39% | 35% | 0% | 74% |
| Writing Effectiveness | 23 | 0% | 0% | 26% | 39% | 35% | 0% | 74% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 0% | 14% | 9% | 36% | 41% | 14% | 77% |
| Math Problem Solving | 22 | 0% | 18% | 14% | 41% | 27% | 18% | 68% |
| Math Skills | 22 | 0% | 14% | 9% | 14% | 64% | 14% | 77% |

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PS082 DANVILLE SCHOOL

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 7% | 7% | 50% | 36% | 7% | 86% |
| GRADE 10 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 0% | 36% | 57% | 7% | 0% | 64% |
| Reading Basic Understanding | * | 0% | 7% | 29% | 64% | 0% | 7% | 64% |
| Writing Conventions | * | 0% | 0% | 21% | 36% | 43% | 0% | 79% |
| Writing Effectiveness | * | 0% | 0% | 21% | 29% | 50% | 0% | 79% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| | | | | | | Little+ | Standard+ |
|---|---------------------------|------------------------------|--|--|--|---|---|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 15% | 0% | 38% | 46% | 15% | 85% |
| * | 0% | 8% | 23% | 31% | 38% | 8% | 69% |
| * | 0% | 15% | 15% | 15% | 54% | 15% | 69% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | * * * * * * * * * * * * * | * 0% * 0% * 0% N Little * * | * 0% 15% * 0% 8% * 0% 15% N Little Below * * * | * 0% 15% 0% * 0% 8% 23% * 0% 15% 15% N Little Below Nearly * * * * * | * 0% 15% 0% 38% * 0% 8% 23% 31% * 0% 15% 15% 15% N Little Below Nearly Achieved * * * * * * * * * * | * 0% 15% 0% 38% 46% * 0% 8% 23% 31% 38% * 0% 15% 15% 15% 54% N Little Below Nearly Achieved Honors * * * * * * * * | * 0% 15% 0% 38% 46% 15% * 0% 8% 23% 31% 38% 8% * 0% 15% 15% 15% 54% 15% N Little Below Nearly Achieved Honors * * * * * * * * * * * * |

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PS082 DANVILLE SCHOOL

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 24 | 0% | 4% | 8% | 46% | 42% | 4% | 88% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 23 | 0% | 4% | 30% | 61% | 4% | 4% | 65% |
| Reading Basic Understanding | 23 | 0% | 4% | 26% | 70% | 0% | 4% | 70% |
| Writing Conventions | 23 | 0% | 0% | 26% | 39% | 35% | 0% | 74% |
| Writing Effectiveness | 23 | 0% | 0% | 26% | 39% | 35% | 0% | 74% |

MATHEMATICS

| White | | | | | | Little+ | Standard+ | |
|----------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 0% | 14% | 9% | 36% | 41% | 14% | 77% |
| Math Problem Solving | 22 | 0% | 18% | 14% | 41% | 27% | 18% | 68% |
| Math Skills | 22 | 0% | 14% | 9% | 14% | 64% | 14% | 77% |

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PS082 DANVILLE SCHOOL

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Stud | | | | | | Little+ | Standard+ | |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 24 | 0% | 4% | 8% | 46% | 42% | 4% | 88% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 0% | 29% | 67% | 5% | 0% | 71% |
| Reading Basic Understanding | * | 0% | 5% | 19% | 76% | 0% | 5% | 76% |
| Writing Conventions | * | 0% | 0% | 19% | 43% | 38% | 0% | 81% |
| Writing Effectiveness | * | 0% | 0% | 24% | 38% | 38% | 0% | 76% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 10% | 5% | 40% | 45% | 10% | 85% |
| Math Problem Solving | * | 0% | 10% | 15% | 45% | 30% | 10% | 75% |
| Math Skills | * | 0% | 10% | 10% | 15% | 65% | 10% | 80% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

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PS082 DANVILLE SCHOOL

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 0% | 0% | 47% | 53% | 0% | 100% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 0% | 28% | 67% | 6% | 0% | 72% |
| Reading Basic Understanding | * | 0% | 0% | 22% | 78% | 0% | 0% | 78% |
| Writing Conventions | * | 0% | 0% | 17% | 44% | 39% | 0% | 83% |
| Writing Effectiveness | * | 0% | 0% | 17% | 50% | 33% | 0% | 83% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| | | | | | | Little+ | Standard+ |
|---|-------------------------|------------------------------|---|---|---|--|---|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 6% | 11% | 39% | 44% | 6% | 83% |
| * | 0% | 11% | 17% | 44% | 28% | 11% | 72% |
| * | 0% | 11% | 6% | 11% | 72% | 11% | 83% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | * * * * * * * * * * * * | * 0% * 0% * 0% N Little * * | * 0% 6% * 0% 11% * 0% 111% N Little Below * * * | * 0% 6% 11% * 0% 11% 17% * 0% 11% 6% N Little Below Nearly * * * * * | * 0% 6% 11% 39% * 0% 11% 17% 44% * 0% 111% 6% 11% N Little Below Nearly Achieved * * * * * * * * * | * 0% 6% 11% 39% 44% * 0% 11% 17% 44% 28% * 0% 11% 6% 11% 72% N Little Below Nearly Achieved Honors * * * * * * * * * | * 0% 6% 11% 39% 44% 6% * 0% 11% 17% 44% 28% 11% * 0% 11% 6% 11% 72% 11% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * |

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PS082 DANVILLE SCHOOL

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language | Learners | | | | | | Little+ | Standard+ |
|----------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 24 | 0% | 4% | 8% | 46% | 42% | 4% | 88% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not English Language Learn | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 23 | 0% | 4% | 30% | 61% | 4% | 4% | 65% |
| Reading Basic Understanding | 23 | 0% | 4% | 26% | 70% | 0% | 4% | 70% |
| Writing Conventions | 23 | 0% | 0% | 26% | 39% | 35% | 0% | 74% |
| Writing Effectiveness | 23 | 0% | 0% | 26% | 39% | 35% | 0% | 74% |

MATHEMATICS

| Not English Language Lo | | | | | | Little+ | Standard+ | |
|-------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 0% | 14% | 9% | 36% | 41% | 14% | 77% |
| Math Problem Solving | 22 | 0% | 18% | 14% | 41% | 27% | 18% | 68% |
| Math Skills | 22 | 0% | 14% | 9% | 14% | 64% | 14% | 77% |

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PS082 DANVILLE SCHOOL

Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Migrant | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 24 | 0% | 4% | 8% | 46% | 42% | 4% | 88% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not Migrant | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 23 | 0% | 4% | 30% | 61% | 4% | 4% | 65% |
| Reading Basic Understanding | 23 | 0% | 4% | 26% | 70% | 0% | 4% | 70% |
| Writing Conventions | 23 | 0% | 0% | 26% | 39% | 35% | 0% | 74% |
| Writing Effectiveness | 23 | 0% | 0% | 26% | 39% | 35% | 0% | 74% |

MATHEMATICS

| Not Migrant | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 0% | 14% | 9% | 36% | 41% | 14% | 77% |
| Math Problem Solving | 22 | 0% | 18% | 14% | 41% | 27% | 18% | 68% |
| Math Skills | 22 | 0% | 14% | 9% | 14% | 64% | 14% | 77% |

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